

# PROCESSES OF TEACHER EDUCATION AND DEVELOPMENT

## Objetivo

Esta línea tiene como propósito promover nuevos entendimientos del papel que las ideologías, creencias y prácticas de docentes en ejercicio juegan en la construcción de conocimiento concerniente a bilingüismo y educación bilingüe.

## Temáticas

1. Teachers' Beliefs
2. Teachers' Practices
3. Teachers' Life Histories
4. Teachers' Empowerment
5. Teacher Education Programs
6. Research in Teachers' Professional Growth
7. Teachers' Reflection on Own Practice
8. Bilingualism and Bilingual Education
9. Teacher Communities or Communities of Practice or Teacher Networks
10. Curriculum Development

# Students' Research Projects Teacher Education and Development

- **EFL Teachers' Professional Subjectivities in Times of Inclusion** (2017) Casas Trujillo, Jennifer Paola
- **Non-certified ELT teachers' narratives: A pedagogical reflection** (2017) Duran Acero, Keily Paola
- **Unveiling EFL and Self-Contained Teachers' Discourses on Bilingualism within the context of Professional Development** (2017) Camargo Cely, Jennyfer Paola
- **Exploring English Teachers' Knowledge Construction in Professional Development: Methodological Dimension** (2017) Cuesta Morelos, Jonathan
- **Configuration of Subjectivities of English Language Teachers as NNESTs in the Frame of Colombian Language Policies: A Narrative Study** (2017) Gómez Vásquez, Leidy Yisel
- **Teachers' Conceptualization of Information and Communication Technology - ICT** (2015) Adriana Marcela Ibáñez Sánchez
- **Exploring pre-service EFL Teachers' Multimodal Literacy Practices: Implications for Teacher Education** (2015) López Bustos, Dixon
- **Teachers' Gender-Related Beliefs And Pedagogical Practices: Experiences In Single-Sex Classrooms** (2015) Malagón Cotrino, Laura
- **In-Service Teachers Fostering Language Teaching Practices Through Reflection And Collaboration: A Strategy For Teacher Education** (2014) Edgar Augusto Aguirre Grazon
- **A Case Study On A Primary School Teachers' Linguistic And Cultural Identities** (2014) Javier Iván Guerrero Escobar
- **Student-teachers' identities portrayed during reading response activities.** (2011). Victor Javier Moreno
- **Teachers' espoused theories of action about oral tests.** (2011). Diana Milena Célis V.
- **English Teachers' perceptions of Social Responsibility of their practice: Teachers Building Society.** (2010). Angelica Maria Rojas Cardozo
- **Teachers' Knowledge about Language Teaching and Curriculum: A narrative experience.** (2010) Jenny Alexandra Mendieta
- **Virtual Forums a potential pedagogical tool for Collaborative learning in Teacher Education.** (2010). Martha Isabel Espitia