



UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS
School of Sciences and Education
MA in Applied Linguistics to TEFL
WORKSHOP ON COURSE AND MATERIALS DESIGN
2016-3

COURSE PROFESSOR

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ROOM

503

DESCRIPTION

This course focuses on the theories and principles of Course Design and Materials Development for ELT. The course explores materials selection, adaptation, development and evaluation as ongoing processes in teacher preparation and development. The course provides an in-depth review of the many factors affecting professional materials and course development, including methodology, teacher belief system, students' proficiency levels, learning styles, modes of interactions, etc. The purpose of the course is to develop design and evaluation criteria for materials design and the ability to relate materials design to Language Teaching practices. This is to enable teachers to write the pedagogical intervention of their M.A. dissertations, as well as to design the accompanying supporting documents (lesson plans, course syllabus, pedagogical platform, etc.)

COURSE GOALS

1. To support the students' processes of materials evaluation, adaptation and/or development.
2. To help students identify underlying beliefs about the learning process, language and pedagogy.
3. To assist students in writing the pedagogical intervention/instructional design of their theses.

TOPICS

- See Course Planner below.

METHODOLOGY

Seminar - Workshop

ASSESSMENT

Criteria/Activity	Description	Weight/Percentage
Class participation	<ul style="list-style-type: none"> • Oral presentations of the Reading assignments. • Presentation of tasks/practical teaching strategies, etc. 	20%
Product-oriented Evaluation	<ul style="list-style-type: none"> • Assignments submitted online and discussed in class. Further details available online. 	50%
Process-oriented Evaluation	<ul style="list-style-type: none"> • Individual tutoring and critical discussions. 	30%

COURSE PLANNER

W/DATE	TOPIC	KEY READINGS AND ASSIGNMENTS
Week 1 Aug. 16th	Introduction to the Workshop Expectations Course Syllabus	No Reading Assignment.
Week 2 Aug. 23rd	Instructional Design Models	Reading Matter Available Online (MOODLE) Week 2 <ol style="list-style-type: none"> 1. Knowledge Representation Exercise based on the information related to the Design Model chosen for Instructional Design. 2. Expository text. 3. SUBMISSION DEADLINE FOR ASSIGNMENT W2
Week 3 Aug. 30th	Feedback on Instructional Design Models and Planning Stage Research/Pedagogical Questions Research/Pedagogical Objectives Research Setting	Reading Matter Available Online (MOODLE) Week 3 <ol style="list-style-type: none"> 1. Aligning research questions with pedagogical questions. 2. Aligning research objectives with pedagogical objectives. 3. The research setting. 4. SUBMISSION DEADLINE FOR ASSIGNMENT W3
Week 4	Vision of Curriculum	Reading Matter Available Online

Sept. 6th	Vision of Learning Vision of Language Vision of the Classroom	(MOODLE) Week 4 1. Expository/descriptive text on issues addressed. 2. Approach, underlying principles, assumptions, etc. 3. SUBMISSION DEADLINE FOR ASSIGNMENT W4
Week 5 Sept. 13th	Evaluation 1	Peer review and teacher evaluation of products.
Week 6 Sept. 20th	Lesson plans. Thematic development. Syllabus Design.	Reading Matter Available Online (MOODLE) Week 6 1. Planning Transformational Lessons. 2. SUBMISSION DEADLINE FOR ASSIGNMENT W6
Week 7 Sept. 27th	Methodology (Approach, Method, Technique, Design, Procedure)	Reading Matter Available Online (MOODLE) Week 7 1. An overview of preliminary assumptions, underlying beliefs, and teaching practices and principles. 2. Preparation, procedural frameworks, assessment. 3. SUBMISSION DEADLINE FOR ASSIGNMENT W7
Week 8 Oct. 4th	Integration of Weeks 5, 6, and 7.	Reading Matter Available Online (MOODLE) Week 8 1. Students present the consolidated document.
Week 9 Oct. 11th	Integration of Weeks 5, 6, and 7.	Reading Matter Available Online (MOODLE) Week 9 1. Students present the consolidated document.
Week 10 Oct. 18th	Evaluation 2	Peer review and teacher evaluation of products. Make sure you clearly show coherence between syllabus contents and curricular platform. SUBMISSION DEADLINE - Instructional Design
Week 11	Materials Development	Reading Matter Available Online (MOODLE) Week 11

Oct. 25th		
Week 12 Nov. 1st	Materials Development	Reading Matter Available Online (MOODLE) Week 12
Week 13 Nov. 8th	Materials Development	Reading Matter Available Online (MOODLE) Week 13
Week 14 Nov. 15th	Materials Development	Reading Matter Available Online (MOODLE) Week 14
Week 15 Nov. 22	Evaluation 3	Peer review and teacher evaluation of the final version of your Instructional Design.
Week 16 Nov. 29th	Further Feedback and Suggestions	Seminar evaluation and handing in of final marks to students
Week 17 Dec. 6th	Further Feedback and Suggestions	Seminar evaluation and handing in of final marks to students
Week 18 Dec. 13th	Further Feedback and Suggestions	Seminar evaluation and handing in of final marks to students

JOURNALS AND DATABASES

ProQuest
Scopus
ScienceDirect
SpringerLink

ACADEMIC EVENTS

List here the academic events that students can attend as a complement to this course.

ADDITIONAL BIBLIOGRAPHY

Reading Matter for this Workshop Available Online (MOODLE)

MOODLE: <http://ciencias.udistrital.edu.co/aduvirtual3/>